

From: [Hilty, Michael](#)
To: [Adams, Christopher](#); [Greenbaum, Rob](#)
Cc: [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Public Affairs 2170
Date: Friday, March 4, 2022 4:20:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Wednesday, February 23rd, the Race, Ethnicity and Gender Diversity Panel of the ASC Curriculum Committee reviewed a new GE: REGD proposal for Public Affairs 2170. Please see below for the Panel's feedback email:

Public Affairs 2170 unanimously approved with one comment, two contingencies and three recommendations. As a reminder, the Panel's contingencies need to be addressed in a revision in order to continue forward in the approval process while the Panel's recommendations can be implemented when the course is next taught.

- **Comment:** The Panel would like to express their support for this course, and they look forward to working with the college to help them meet the contingencies for full approval.
- **Contingency:** The Panel commends the John Glenn College for foregrounding intersectionality (they especially appreciate the Crenshaw video at the beginning of the course,) but they would like to see intersectionality and other foundational concepts of race, ethnicity, and gender diversity interwoven throughout the course. While the panel understands that this is a course about public policy, they feel that the broad, foundational REGD elements are sometimes buried too deeply within the disciplinary context. The Panel does note the presence of REGD concepts in the assignments, but would also like to see how those concepts are put forth *to* students in readings and other instructional materials. They note that including more scholarly voices from outside the field of public policy may be helpful in meeting this contingency, and encourage the college to include more of the material from the GE Proposal Form in the syllabus.
- **Contingency:** The Panel asks that the John Glenn College include a statement about how this particular class meets the Goals and ELOs of the REGD GE category (syllabus pg. 2, following the Goals and ELOs) as required by the ASC Curriculum Committee (ASCC syllabus requirements can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>)
- **Recommendation:** The Panel Recommends that the college correct the name of the GE category to read "GE Foundations: Race, Ethnicity and Gender Diversity" (syllabus pg. 2 under "GE Goals and Objectives").
- **Recommendation:** The Panel recommends that all courses seeking approval in the new GE Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://mcc.osu.edu/about-us/land-acknowledgement>.
- **Recommendation:** The Panel recommends that the college remove the mention of a Final Exam (syllabus pg. 12 under "Course Schedule) as the Course Assignments/Grading Breakdown (syllabus pg. 2-5) do not indicate any exams.

I will return Public Affairs 2170 to the departmental queue in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Richard Fletcher, faculty Chair of the REGD Panel, or myself.

Best,
Michael



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